

# Tips for Improving Sight Word Fluency at Home:

High frequency words (sight words) are the most common words used in print. Children must read and recognize high frequency words automatically to read fluently. Many high frequency words are phonetically irregular and are difficult to define and illustrate. This means children require additional practice with these words to learn and recognize them. Repeated exposure to and practice with sight words help children more quickly recognize these important words in their reading, resulting in improved fluency. Learning sight words also helps children develop fluency as writers.

1. As you read to/with your child, ask them to point out sight words they know and can read.
2. Play games using sight words! One game is to write several matching pairs of sight words on index cards, and play Memory. See if your child can remember the position of matching sight words.
3. Put a sight word poster in your child's bedroom and read the words a few times before bed.
4. Make a Big Book out of all of our sight words, and ask your child to read all of the words in the book.
5. Create sight word flashcards each week. Make going through the cards part of your daily at-home routine. Students like to earn little stickers or stamps on their flashcard for each time they read a word correctly. When they earn 3 stickers or stamps, the word is considered "mastered". Revisit mastered words from time to time to assure retention.
6. Post sight word Racetracks on the refrigerator. Whenever your child goes for a snack, have them read around the racetrack once!
7. Use sight words in sentences. Read them with children and then erase the sight words and write them to the side. Reread the sentences with children. Have them identify each missing word.
8. Let children use the words in sentences of their own. Write out the sentences and have children circle the sight words.

We will focus on 5 sight words a week in class. Please start a set of flashcards at home, and consider completing two or more of the activities above each week for extra practice.

## Sight Words

### Week 1:

the\*  
of\*  
and\*  
a\*  
to\*

### Week 5:

be  
this  
from  
I  
have

### Week 9:

which  
their  
said  
if  
do

### Week 2:

in\*  
is\*  
it\*  
you\*  
that

### Week 6:

or  
by  
one  
had  
not

### Week 10:

will  
each  
about  
how  
up

### Week 3:

he\*  
for\*  
was\*  
on\*  
are\*

### Week 7:

but  
what  
all  
were  
when

### Week 11:

out  
them  
then  
she  
many

### Week 4:

as  
with  
his  
they  
at

### Week 8:

we  
can  
there  
your  
an

### Week 12:

some  
so  
these  
would  
other

Week 13:

into  
has  
more  
her  
two

Week 14:

like  
him  
see  
time  
could

Week 15:

no  
make  
than  
first  
been

Week 16:

it's  
who  
now  
made  
my

Week 17:

over  
did  
down  
people  
only

Week 18:

way  
may  
use  
water  
find

Week 19:

little  
called  
after  
words  
long

Week 20:

very  
know  
through  
where  
just

Week 21:

most  
get  
back  
much  
go

Week 22:

good  
new  
write  
our  
me

Week 23:

man  
also  
any  
day  
same

Week 24:

look  
think  
also  
around  
right